

Information Literacy Assessment Committee (ILAC)
2012-2013 Annual Report

Outcome Statement: The PC student will be able to recognize when information is needed, identify appropriate types of information, and locate, evaluate, and use information effectively, ethically, and legally.

Committee Members: Beverly Bruner, Amanda Chapman, Amalia Gheorghita, Hershman John, Pat Novak, Elena Ortiz, Ann Roselle (Chair), and Andrea Villarreal.

Committee Meetings: The committee held 6 in-person meetings and worked outside of committee meetings with individual departments.

Accomplishments:

- Improved the information literacy rubric numbering in the assessment database to make entering data into the database easier for faculty.
- Created a document that describes the competency levels on the information literacy rubric to help faculty use the rubric.
- With PRIE, wrote a 2011-2012 rubric report, which was shared with participating departments and uploaded to the committee's wiki.
- Met with the Reading Department to discuss the 2011-2012 rubric report.
- Assisted the English Department in pre/post assessment with ENG101 in fall 2012 and with ENG102 in spring 2012.
- With PRIE, wrote an ENG101 pretest report, which was uploaded to the committee's wiki.
- Met with the English Department to discuss the fall 2012 ENG101 pretest assessment results. At this meeting, an ENG101 online information literacy tutorial designed for Phoenix College students was promoted to faculty.
- Assisted the Liberal Arts Department in pre/post assessment with a variety of classes in spring 2012.
- Throughout the year, members of the committee followed-up with individual faculty or departments on information literacy assessment matters.
- Provided valuable feedback to the Assessment Steering Committee and HLC Assessment Academy Team.
- Hosted a breakout table at the Jan 8, 2013 Faculty Convocation.
- Maintained the committee's website.

Pending for Next Year:

- With PRIE, prepare report for departments who used the rubric in spring 2012, the spring 2012 ENG102 pre/post assessment report, and the spring 2012 pre/post assessment report for Liberal Arts.
- Assist departments who select information literacy for their general education learning outcome assessment. Provide mandatory training on using the rubric and prepare pre/post assessment tool to ensure consistency in data acquisition.

- Examine 5-year departmental assessment plans to get ready for upcoming information literacy assessment work.
- Review departmental assessment “results reports.”
- Participate in the HLC Academy of Assessment of Student Learning, as appropriate.