

Information Literacy Assessment Committee (ILAC)
2011-2012 Annual Report

Outcome Statement: The PC student will be able to recognize when information is needed, identify appropriate types of information, and locate, evaluate, and use information effectively, ethically, and legally.

Committee Members: Beverly Bruner, Amanda Chapman, Hershman John, Elena Ortiz, Ann Roselle (Chair), and Andrea Villarreal.

Committee Meetings: The committee held 6 in-person meetings and worked outside of committee meetings with individual departments.

Accomplishments:

- Reviewed results from the 2010-2011 Reading Department pre/posttest and uploaded results to the ILAC website.
- Revised several assignments on the Reading/Information Literacy LibGuide.
- Committee members served as assessment liaisons to departments that choose to assess information literacy this year. The departments were Behavioral Sciences (PSY277, 20254), Biology (BIO108, 18006 & 18007), Communication/Reading/ASL/Education (CRE101, SLG200, COM100, COM225), Criminal Justice (AJS210, AJS215, AJS216, AJS230, AJS270), and Nursing (NUR291, 18724).
- Reorganized the ILAC website to better communicate the new assessment process to departments.
- Updated the *Information Literacy Competencies* brochure.
- Practiced using the information literacy rubric with sample research papers and revised the rubric based on the experience.
- Reexamined the pre/posttest questions based on initial AJS pretest results. Rewrote 4 questions.
- Helped in the design of the new assessment database.
- Created an *Information Literacy Training Packet*, based on the Oral Presentation Assessment packet.
- Helped plan the “Progressing Along the Evidence Path: A Learning Luncheon.” Elena Ortiz, an ILAC committee member, presented at this luncheon.
- Maintained the committee’s website.

Pending for Next Year:

- Review new PC strategic directions in terms of assessment responsibilities.
- Participate in HLC work and the Academy of Assessment of Student Learning, as appropriate.
- Assist departments who select information literacy for their general education learning outcome assessment. Provide mandatory training on using the rubric and prepare pre/post assessment tool to ensure consistency in data acquisition.
- Solicit feedback from departments on their experiences using the rubric.
- Review 2011-2012 departmental assessment results.