Phoenix College Information Literacy Rubric (3rd Revision)

<u>Instructions</u>: Scoring of student skill/knowledge level is by competency. There are six information literacy competencies. If a learning competency is not addressed in the assignment that is being scored, simply circle Not Applicable for that competency. Learning Competency 4 and Learning Competency 6 have multiple parts. After scoring each part, average the scores so that there is <u>one</u> score for each competency. Portions of this rubric are based on the ALA *Information Literacy Competencies and Assessment Rubric* and the AAC&U *Information Literacy Value Rubric*.

Learning Competency 1 - Recognizes the need for information, and defines the information need or research topic	
The student formulates a research question or thesis statement that is clear and focused.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
Learning Competency 2 – Understands resources for retrieving information	
The student selects a variety of appropriate search tools and resources.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
Learning Competency 3 – Develops and applies effective search strategies to locate and retrieve information	
The student retrieves relevant information from a variety of sources, as defined by the instructor.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
Learning Competency 4 – Examines, compares, and assesses information based on standard evaluation criteria	
The student uses authoritative information.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
The student uses current or historically appropriate information.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable

The student uses accurate information.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
	AVG SCORE:

Learning Competency 5 – Uses information effectively to accomplish a specific purpose[i]

The student adequately communicates information for the purpose and intended audience.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable

Learning Competency 6 – Demonstrates an awareness and understanding of basic copyright and intellectual property laws and accurately represents the work of others[ii]

The student directly quotes, paraphrases, and/or summarizes correctly.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
The student cites information when ideas require attribution, unlike common knowledge.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
The student uses the appropriate in-text citation and documentation style, as defined by the instructor.	Unacceptable (1)
	Developing (2)
	Acceptable (3)
	Proficient (4)
	Not Applicable
	AVG SCORE:

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[i] A specific purpose may be to solve a problem, answer a question, write a paper, give an oral presentation, develop a brochure, design a webpage, create a video, outline a model, or construct some other type of artifact.

[ii] Sources that should be cited include text, graphics, photographs, audiovisuals, multimedia, personal interviews, and any other format of information.